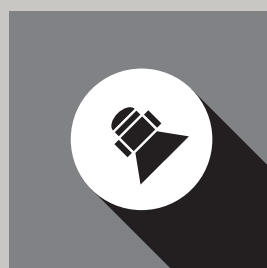
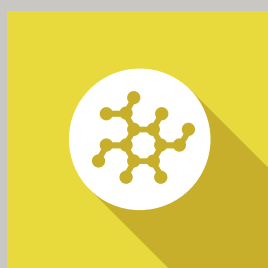
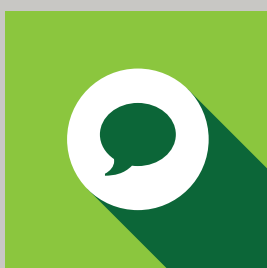
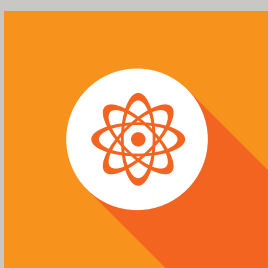
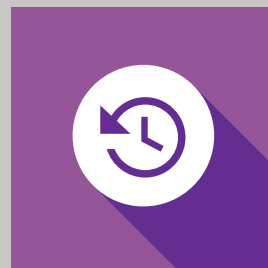
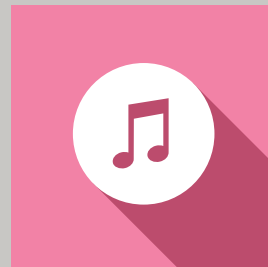


KEY STAGE 4

THE  
**GARIBALDI**  
SCHOOL

OPTIONS 2018



*“This school continues to be good.”*  
(Ofsted 2017)

*The Garibaldi School is the top-performing Mansfield school based on the 2017 results below. This also places the school 11th overall in Nottinghamshire for progress and 12th in Nottinghamshire and Nottingham City combined.*

Percentage of students with a standard pass in English and Maths (Grade 4+): **58%**  
Progress 8 score: **+0.24**

*Ofsted’s inspection in January 2017 reaffirms that Garibaldi remains a ‘Good’ school. This judgement backs up what the Head Teacher, Mr Ryan Hawley, has been saying to parents and the wider community:*

*“Students in our community deserve to go to good schools and it is great to have my judgement validated.”*



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## WELCOME

I am extremely proud to be the Head Teacher of The Garibaldi School. We believe that it is our duty to develop the aspirations of our students and we encourage students to set high standards for themselves. We deliver high quality teaching and a personalised approach to learning to support our students.

Our staff show genuine concern for every student in their charge. Strong, supportive and trusting relationships are a real strength of the school and ensure that the welfare of each student is catered for.

The words 'pride', 'respect' and 'achieve' summarise our school vision. We encourage our students to take pride in themselves, the school and their community. We believe that all members of the school should be happy, behave well and have respect for each other. Therefore, by the time our students leave, they will have achieved well and developed the skills and qualities that they will need for a successful future. Our exam results are evidence that our vision is working.

The Options Process is an important time for your children. For the first time they can make guided positive choices about some of the subjects that they will study. We believe

success comes from students taking the options that are right for them. The options evening and the follow up work that we can do together will support your children to make the right choices to enable them to be happy and successful.

I hope that you will find the evening and this booklet useful.

**Ryan Hawley**  
Head of School

### Confirming option choices

An options form is enclosed with the booklet and must be handed to your mentor by **Monday 5 March 2018** at the very latest. These choices will be confirmed to you in the summer term.

**PLEASE NOTE:** Although we endeavour to ensure you receive your Options, we reserve the right to remove options or make alterations to the blocks where required. If this is the case, we will communicate with those who are affected. Specifications are also subject to change.



## THE OPTIONS PROCESS: MAKING CHOICES

In Key Stage 4 you will study English Language, English Literature, Maths, Combined Science, Physical Education and PSCHE/RE as part of your core curriculum. To complement these subjects you must also study four other subjects. After reading through the booklet and attending the options evening, you will need to complete an options form to confirm your choices.

It is important to remember that these will be the final option choices and so the form must be completed carefully and signed by parents confirming their agreement with the choices made. Please refer to the option block sheet for more information about possible combinations of subject choices.

Use this booklet and the options evening to help you decide on four option subjects to study. Of your four choices, at least one must be from the following five subjects:

- GCSE Computer Science (there are entry requirements for this course)
- GCSE Geography
- GCSE History

- GCSE Spanish
- GCSE Triple Science—GCSE Biology/GCSE Chemistry/GCSE Physics (there are entry requirements for this course)

Additional subjects:

- BTEC Art and Design
- BTEC Enterprise
- BTEC Music
- BTEC Performing Arts (Acting)
- Cambridge Nationals in iMedia
- Cambridge Nationals in Sports Studies
- GCSE Computer Science
- GCSE Design & Technology
- GCSE Food Preparation & Nutrition
- GCSE Geography
- GCSE History
- GCSE Spanish
- GCSE Triple Science—GCSE Biology/GCSE Chemistry/GCSE Physics
- Level 2 Award Child Development and Care



## BTEC ART AND DESIGN\*

Exam Board: Edexcel ([qualifications.pearson.com](https://www.pearson.com/qualifications/edexcel))

### Course overview

The main purpose of this course is to help you develop skills in:

- 2D mark making skills
- 3D object making techniques
- Analysing the meaning behind the work of other artists and practitioners
- Media and materials for making 2D and 3D work
- Presentation techniques

**Unit 1: Introduction to Specialist Pathways in Art and Design**—You will use specialist materials, techniques and processes in response to client briefs

**Unit 2: Creative Project in Art and Design**—You will develop creative ideas, skills and intentions in response to a project brief set by the exam board

**Unit 3: Communicating ideas in 2D design**—You will explore 2D visual language and working practices

**Unit 4: Communicating ideas in 3D design**—You will explore 3D visual language and working practices

### Assessment details

You will undertake 120 hours of guided learning over four units of work:

Unit 1: Introduction to Specialist Pathways in Art and Design

Unit 2: Creative Project in Art & Design - (Externally Moderated)

Unit 3: Communicating ideas in 2D design

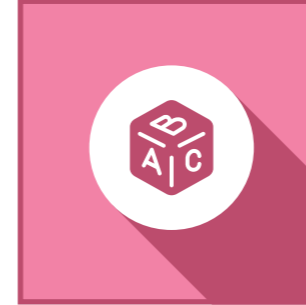
Unit 4: Communicating ideas in 3D design

Units are graded using Pass, Merit and Distinction

### Where can this course lead?

This course prepares you for Level 3 Art related qualifications such as A Levels and BTEC Level 3, as well as pursuing a career in art, craft and design. Most of these careers will involve you going on to study Art at Level 3 and progress on to art school or university.

\*Please note that this qualification and its content are subject to change



## CACHE CHILD DEVELOPMENT AND CARE

Exam Board: CACHE

### Course overview

This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to the child care sector.

It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at students who wish to be introduced to child care and the development for children aged 0–5 years.

### Assessment details

**Unit 1: An introduction to working with children aged 0–5 years** (controlled assessment)—This is an introductory unit designed to give an overview of the types of settings and local provision for children. You will learn how to prepare for working in settings and the responsibilities of child care and education workers.

**Unit 2: Development and well-being 0–5 years** (controlled assessment)—This unit focuses on holistic development and factors that affect development. You will be introduced to ways of observing children so that you can support

development through appropriate activities and care routines.

**Unit 3: Child Care and development 0–5 years** (multiple-choice examination)—This unit will assess your knowledge about the development of children aged 0–5 years. You will be expected to know about the different types of care settings and your responsibilities if you were learning how to work with children. You will need to show that you understand how children develop, what can affect their development and the individual needs they may have.

### Where can this course lead?

This qualification will support you to work with children. It will prepare you for further learning or training in the area of child care. It provides progression to other Level 3 qualifications.



## GCSE COMPUTER SCIENCE

Exam Board: OCR ([www.ocr.org.uk](http://www.ocr.org.uk))

### Course overview

OCR's GCSE (9–1) in Computer Science will encourage:

- Understanding and application the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation
- Analysis of problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs
- Think creatively, innovatively, analytically, logically and critically
- Understand the components that make up digital systems, and how they communicate with one another and with other systems
- Understand the impacts of digital technology to the individual and to wider society apply mathematical skills relevant to Computer Science

To be successful in computer science, you need to have a genuine passion for the world of computers. You will want to teach yourself programming languages, want to know how a computer works and be confident with maths.

### Assessment details

50%: Computer systems exam paper  
50%: Computational thinking and programming exam paper

All marks for this qualification are exam-based. Concepts such as CPU architecture, binary, logic, hexadecimal conversion, programming, debugging are just a few of the concepts that will be covered. A firm grasp of maths is essential in computing.

### Where can this course lead?

If you want to work with computers, you will need to understand the world of computer science. Jobs like programmers, web developers, games developers, technicians and IT consultants would require a fundamental understanding of the elements covered on this course.

This course prepares you for Level 3 ICT/Computing-related qualifications, such as A Levels. It can also lead to a career in ICT/Computing-related industries.



## GCSE DESIGN AND TECHNOLOGY

Exam Board: AQA ([www.aqa.org.uk](http://www.aqa.org.uk))

### Course overview

Our GCSE allows you to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment.

Design and Technology skills are integrated into the following core topics:

- New and emerging technologies
- Energy storage and generation
- Modern and smart materials
- Systems approach to designing
- Mechanical devices
- Materials and their working properties

### Assessment details

Written exam: 50% of the final GCSE grade. A two-hour exam worth 100 marks. The exam is broken down into three sections these are outlined below:

Section A: **Core technical principles** (20 marks)

Multiple-choice and short answer questions assess broad technical knowledge and understanding.

Section B: **Specialist technical principles** (30 marks)

Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.

Section C: **Designing and making principles** (50 marks)

Short and extended response questions, includes a 12-mark design question.

Controlled assessment (coursework): 50% of the final GCSE grade. Non-exam assessment approximately 30–35 hours. The coursework is assessed out of 100 marks.

### Where can this course lead?

Upon completion of this course, you will be qualified to go on to further study, or embark on an apprenticeship or full time career in the world of design and technology. It could lead to one of the following careers—a trade (plumbing, electrician, builder, landscaping etc.), architecture, a mechanic, engineering, product design and many more.



## BTEC ENTERPRISE

Exam Board: Pearson ([qualifications.pearson.com](https://www.pearson.com))

### Course overview

Choosing to study for a BTEC Tech qualification is a great decision to make for lots of reasons. All businesses need enterprising employees to drive their organisations forward, to have ideas and initiatives to instigate growth, and to ensure that businesses survive in this fast-changing world. Enterprise is a key government focus, and is set to form an important part of the UK's global economic status, both now and in the future. Enterprise skills provide a fantastic progression pathway into a number of roles in an organisation, and are transferable into all businesses.

The qualification enables you to develop your technical skills such as market research skills, planning, promotional and financial skills using realistic work scenarios and personal skills (such as monitoring own performance, time management and problem-solving), through a practical and skills-based approach to learning and assessment.

### Assessment details

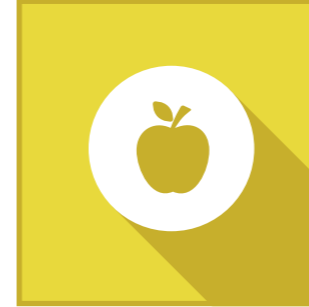
**Component 1: Exploring enterprises (30%)**—This component is assessed internally by the centre via coursework and externally verified by Pearson.

**Component 2: Planning for and running an enterprise (30%)**—This component is assessed internally by the centre via coursework and externally verified by Pearson.

**Component 3: Promotion and finance for enterprise (40%)**—This external component builds on knowledge; understanding and skills acquired and developed in Components 1 and 2. You will be provided with a case study of a small to medium enterprise, and a series of activities to complete. You will complete a task worth 60 marks under supervised conditions. The supervised assessment period is a maximum of two hours and must be arranged in the period timetabled by Pearson who set and mark the assessment.

### Where can this course lead?

The course prepares you for Level 3 study and is particularly useful for Business related qualifications such as A Levels and BTEC Level 3 and is widely accepted as a progression route into Higher Education. You could work in a variety of fields such as accountancy, banking, human resources, management, public services and marketing. You will also have the knowledge and skills to start your own business.



## GCSE FOOD PREPARATION AND NUTRITION

Exam Board: AQA ([www.aqa.org.uk](https://www.aqa.org.uk))

### Course overview

GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure you develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on developing your practical cookery skills. It will give you the ability to apply the principles of food science, nutrition and healthy eating. You will be able to make informed decisions about a wide range of further learning opportunities and career pathways and develop vital life skills so that you can feed yourself and others affordably and nutritiously.

Food preparation skills are integrated into five core topics—**food, nutrition and health; food science; food safety; food choice and food provenance**. You may have to provide your own ingredients for practical activities and should therefore be aware of the costs involved.

### Assessment details

**Written exam:** 50% of the final GCSE grade. A one-hour 45-minute exam worth 100 marks. It consists of multiple-choice questions (20 marks) and five questions each with a

number of sub questions (80 marks).

**Controlled assessment:**

**Task 1:** Food investigation (10 hours). A written report (1,500–2,000 words) demonstrating your understanding of the working characteristics, functional and chemical properties of ingredients.

**Task 2:** Food preparation assessment (30 hours). A written portfolio demonstrating your knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. You will have to prepare, cook and present a final menu of three dishes, planning in advance how this will be achieved.

### Where can this course lead?

Upon completion of this course, you will be qualified to go on to further study or embark on an apprenticeship or full time career in the catering or food industries. It could lead to a career as a chef, a caterer, a restaurant manager, a fast food assistant, a waiter/waitress, a kitchen assistant, a catering manager and many more.





## GCSE GEOGRAPHY

Exam Board: AQA ([www.aqa.org.uk](http://www.aqa.org.uk))

### Course overview

This course covers both human and physical geography and builds on the knowledge developed at KS3. Alongside the knowledge-based learning a variety of wider skills are developed, such as:

- Enquiry-based learning both individually and as teams
- How to design and conduct fieldwork in both an urban and rural setting
- Skills in analysis, interpretation and evaluation through the use of maps, datasets, graphs, photographs, satellite images and GIS
- The ability to empathise with people facing real life global issues and consider issues from a variety of perspectives

### Assessment details

The qualification is divided into three externally examined components:

Paper 1: **Living with the physical environment** (1 hour 30 minutes—35% of the overall qualification)—Topics include ‘The Challenges of Living with Natural Hazards’, ‘The Living World’ and ‘Physical Landscapes of the UK’.

Paper 2: **Challenges of the human environment** (1 hour 30 minutes—35% of the overall qualification)—Topics include ‘Urban Issues and Challenges’, ‘The Changing Economic World’, ‘The Challenge of Resource Management’ pressures’ and ‘Geographical Skills’

Paper 3: **Geographical applications** (1 hour 15 minutes—30% of the overall qualification)—Topics include ‘Issue Evaluation’, ‘Fieldwork’ (the course involves you conducting both human and physical fieldwork) and ‘Geographical Skills’.

### Where can this course lead?

The study of GCSE Geography is desirable if you wish to progress to A Level Geography and beyond. Geography, due to the diverse nature of its content, can also lead into a wide variety of jobs including teaching, tourism, recycling, environmental management and many more.



## GCSE HISTORY

Exam Board: AQA ([www.aqa.org.uk](http://www.aqa.org.uk))

### Course overview

This course covers both British and international history and builds on the knowledge developed at KS3. Alongside the knowledge-based learning a variety of wider skills are developed.

### Assessment details

The course runs over three examined themes:

Paper 1: **Shaping the nation** (50%)—Thematic study and depth study.

- Thematic study: **Britain: Health and the People**, c.1250 to present—an exploration of the changing nature of health care and public health in Britain
- British Depth Study: **The Norman Conquest**, 1065–1100—this would build on what you have learned in Year 7

Paper 2: An international history paper with a period study and a depth study (50%).

- Conflict and tension between the East and West,

1945–1972—this is a study of the world post-World War Two including the Cold War and tensions between the USA and USSR

- Germany 1890–1945—which would build on your prior learning at KS3

### Where can this course lead?

The study of GCSE History is desirable if you wish to progress to A Level History and beyond. History, due to the diverse set of skills involved in its study, can also lead into a wide variety of jobs including journalism, the police service, the legal profession (barrister or solicitor), accountancy, business management, financial services, creative industries such as marketing, public relations, the teaching profession, genealogy, archaeology, museum curating, heritage tourism, heritage management.

In this day and age, employers are looking for skills such as critical thinking as well as good communication skills, both written and verbal. Due to the nature of the GCSE in History these skills form an important part of the course, making a GCSE in History an advantage in many fields.



Cambridge National

iMEDIA

Exam Board: OCR ([www.ocr.org.uk](http://www.ocr.org.uk))

### Course overview

This qualification will assess the application of graphic and multimedia skills through practical use. It will provide an insight into the exciting world of graphic design and multimedia. You will learn how to use professional design tools to create products such as posters, websites and interactive media products.

The Cambridge Nationals in iMedia will equip you with sound design skills for everyday use and provide opportunities to develop in context those desirable, transferable skills such as planning, research, working with others or communicating technical concepts effectively. This course encourages independence and creativity.

Good written communication is essential in the evidencing part of this course.

### Assessment details

25% Unit R081: External exam

25% Unit R082: Graphic Design—Image editing skills

25% Unit R085: Web Design—Creating a multi-page website

25% Unit R087: Interactive Multimedia—Creating multimedia products

### Where can this course lead?

This course contains a lot of transposable skills and will benefit any other GCSE choices.

This course would be ideal if you have an interest in art and design.

This course would be a great choice if you are seeking a career in graphic design, media, web design, marketing, or any job with a high level of creativity.



BTEC

MUSIC\*

Exam Board: Edexcel ([qualifications.pearson.com](http://qualifications.pearson.com))

### Course overview

With the new BTEC Tech Award in Music, you learn about the various music products, develop valuable skills and techniques in music creation, performance and production and explore potential careers in the industry.

As the BTEC Tech Award in Music is a practical introduction to life and work in the industry, you explore the sector while:

- Developing skills, including teamwork, leadership and communication
- Developing and presenting music to a brief
- Analysing, evaluating and enhancing their learning

The course has two internally assessed components, and one that is externally assessed. These components build on each other to motivate you by helping put what you have learned into practice and grow in confidence.

### Assessment details

Component 1: **Exploring the music industry** (30% of the qualification)

Component 2: **Developing music skills** (30% of the qualification)

Component 3: **Performing to a brief** (40% of the qualification)

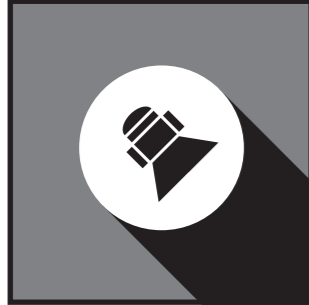
### Where can this course lead?

The course prepares you for Level 3 Music-related qualifications such as A Levels and BTEC Level 3.

Possible career paths include a musician, a sound technician, A&R, a studio engineer, a producer, a teacher, the military, to name a few.

\*Please note that this qualification and its content are subject to change





## BTEC PERFORMING ARTS (ACTING)

Exam Board: Pearson ([qualifications.pearson.com](http://qualifications.pearson.com))

### Course overview

The award gives you the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on three areas of equal importance, which cover the following:

- Development of key skills that prove your aptitude in performing arts such as reproducing repertoire or responding to stimuli
- Process that underpins effective ways of working in the performing arts, such as development of ideas, rehearsal and performance
- Attitudes that are considered most important in the performing arts, including personal management and communication
- Knowledge that underpins effective use of skills, process and attitudes in the sector, such as roles, responsibilities, performance disciplines and styles.

This is the right subject for you if you enjoy expressing yourself in an active and exciting way, working in a group, exploring ideas by putting yourself in other people's shoes,

playing many parts in different imaginary situations and looking at plays written by other people.

### Assessment details

Component 1: **Exploring the performing arts (36 Guided learning hours (GLH))**

Component 2: **Developing skills and techniques in the performing arts (36 GLH)**

Component 3: **Performing to a brief (48 GLH)**

### Where can this course lead?

The course prepares you for Level 3 drama related qualifications such as A Levels and BTEC Level 3. It can also lead to a career in drama and theatre related industries. Skills developed through this course are relevant to many different academic and professional areas such as English, PE, and Music.



## GCSE SPANISH

Exam Board: AQA ([www.aqa.org.uk](http://www.aqa.org.uk))

### Course overview

You will study all of the following themes on which the assessments are based:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

You will have already met some of these areas in Key Stage 3. They will now be extended and developed to increase the range of expression and understanding in the skills of listening, speaking, reading and writing in the target language.

### Assessment details

There are no longer any controlled assessment tasks. All assessment will be through examination at the end of Year 11. All four examination papers must be taken at the same tier.

Higher Tier: Possible grades 4–9  
Foundation Tier: Possible grades 1–5

Paper 1: **Listening**—comprehension questions in target language and in English. Higher Tier: 45 minutes / 50 marks / 25% of GCSE.

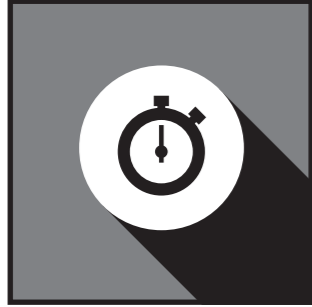
Paper 2: **Speaking**—role play, photo card and general conversation. Higher Tier: 10–12 minutes 60 marks 25% of GCSE.

Paper 3: **Reading**—comprehension questions in target language and in English, translation from target language into English. Higher Tier: 1 hour 60 marks 25% of GCSE.

Paper 4: **Writing**—structured writing task, open-ended writing task, translation from English into target language. Higher Tier: 1 hour 15 minutes 60 marks 25% of GCSE.

### Where can this course lead?

This course can lead to progression onto A Level study. It can also prepare you for a career in business or translation.



## Cambridge National SPORTS STUDIES

Exam Board: OCR ([www.ocr.org.uk](http://www.ocr.org.uk))

### Course overview

You will have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skill development and sports leadership to your own and others' practical performance.

You will develop an appreciation of the importance of sport locally and nationally, the different ways of being involved in sport and of how this shapes the sports industry.

This course will allow you to develop your skills, knowledge and understanding in contexts that are directly relevant to employment situations, thereby enhancing your employability within the sport sector.

Unit 1: **Contemporary issues in sport**

Unit 2: **Developing sports skills**

Unit 3: **Sports leadership**

Unit 4: **Developing knowledge and skills in outdoor activities**

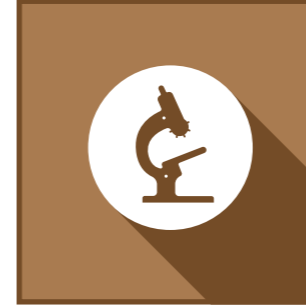
A high percentage of this work is assessed through written coursework tasks

### Assessment details

There are four units to complete; one is externally assessed by an exam, a written paper lasting 60 minutes. The other three units are assessed by The Garibaldi School staff and then externally moderated by OCR, based upon portfolio work. Each unit's portfolio can be based upon written tasks, project work, observations and practical work.

### Where can this course lead?

Sport is a high-profile and expanding industry and, as such, there is a growing need for qualified professionals and capable volunteers. This can be anything from sport scientists assessing how nutrition, environment and training programmes can optimise performance, through to a sports coach having to develop the skills, tactics and strategies of a team or an individual. Cambridge Nationals in Sports Studies offer you the solid foundation required for further progression into the industry including further educational courses, at Level 3, related to sport, fitness and coaching.



GCSE

## TRIPLE SCIENCE: BIOLOGY, CHEMISTRY AND PHYSICS

Exam Board: AQA ([www.aqa.org.uk](http://www.aqa.org.uk))

### Course overview

This course allows you to study for three GCSEs in Biology, Chemistry and Physics.

Science is the means to understanding our surroundings. Studying this course will provide an insight into and experience of how science works. It will stimulate your curiosity and encourage you to engage with science in your everyday life. You will develop your understanding of the nature of science, its applications and the interrelationships between science and society.

### Assessment details

For each GCSE there will be two externally set and marked exams each covering 50% of the course. All exams will be taken at the end of Year 11.

Unit 1: 1 hour 45 minute exam, consisting of multiple-choice, structured, closed short answer and open response questions covering the first half of the course.

Unit 2: 1 hour 45 minute exam, consisting of multiple-choice, structured, closed short answer and open response

questions covering the second half of the course.

There will also be a practical requirement. You will have to carry out a minimum of ten practicals for each GCSE. They will be completed throughout the course and questions on the practical will be assessed in the exams. These questions will make up 15% of your final exam. This will give you a practical endorsement for each GCSE.

### Where can this course lead?

This course is ideally suited to you if you are wishing to pursue a career in science or have an active interest in the sciences. After completing these courses you will be ideally placed to further progress to study A Level sciences.

Science careers are varied and wide ranging and include medicine, sports science, a chemical technician, teaching, environmental science, veterinary medicine, industrial engineering, nuclear power, an electrician, nursing and many more.



THE  
**GARIBALDI**  
SCHOOL

**The Garibaldi School**

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Executive Head Teacher:

**Christopher James** BA (Hons), PGCE, NPQH

Head of School:

**Ryan Hawley** BSc (Hons), QTS, NPQH



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