

**The Garibaldi School Homework Scheme - Half Term 1
Year 11 Homework Schedule Content**



Subject	Homework Description:	Time Taken:	Date Set W/C:	Hand in W/C:
Art & Design	<p>Using your work "Lest We Forget" powerpoint to assist you, produce a case study on the following practitioners:-</p> <ul style="list-style-type: none"> • A Print Maker • A Graphic Artist • A Window Designer • A Commemorative Plaque designer <p>Your Case study should contain the following information:-</p> <p>The practitioners name, biographical information about them/ images of their work/ a brief CV/ a comparison between some of their work/ observations about the skills, materials and processes they have used relating to the formal elements.</p> <p>Evidence: A written A4 case study on each practitioner.</p>	6 hours	05/11/2018	17/12/2018
Design Technology	<p>The main priority for all students is to complete outstanding coursework which is ongoing now until February half term.</p> <p>Each week students will be given a deadline to complete a certain amount. This will be tracked and at certain intervals, parents will also be contacted to inform them of their progress.</p> <p>As this is worth 50% of the GCSE it is paramount that this is kept up to date, which will require students to work on this continually at school and at home.</p>	6 hours	05/11/2018	17/12/2018

**The Garibaldi School Homework Scheme - Half Term 2
Year 11 Homework Schedule Content Continued**



<p align="center">History</p>	<p>Topic Revision Homework</p> <p>Students need to complete a series of revision tasks based on what they have been doing in class. A work book will be provided and will cover work on the following topics.</p> <ul style="list-style-type: none"> • Middle Ages Medicine • Causes of illness • War and Medicine • Exam Practice. <p>Students will be expected to complete all sections following the relevant lessons.</p>	<p align="center">6 hours</p>	<p align="center">05/11/2018</p>	<p align="center">17/12/2018</p>
<p align="center">Business Studies</p>	<p>All Year 11 students have Business Studies portfolio to complete</p> <p>Students are to spend at least 6 hours working on their Business Studies Coursework.</p> <p>Students should focus on Unit 1, Enterprise in the business world. This will supplement work completed in lesson and is in addition to work carried out during Monday night coursework catch-up sessions.</p> <p>The deadline for Unit 1 is week commencing 14/01/19. This homework will ensure students will be able to meet this deadline.</p> <p>Further guidance and support is contained in the various assignment materials. If students unclear on any tasks they should speak to their class teacher</p>	<p align="center">6 hours</p>	<p align="center">05/11/2018</p>	<p align="center">17/12/2018</p>

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<p align="center">Geography</p>	<p>It is never too early to revise!</p> <p>For GCSE, Geography students will be provided with a blank A4 booklet and asked to prepare a selection of revision resources on the following topics for Component 1.</p> <ul style="list-style-type: none"> • 'Living with the Physical Environment' • 'Challenges in the Human Environment' <p>There will be examinations on these topics at the end of Year 11.</p> <p>Although there are official revision guides to purchase (https://www.amazon.co.uk/Grade-GCSE-Geography-Revision-Guide/dp/1782946101/ref=sr_1_1?ie=UTF8&qid=1537862494&sr=8-1&keywords=geography+revision+guide+aqa) students always benefit from condensing their notes into a format which suits them.</p> <p>There will be a lesson dedicated to the explanation of the homework tasks and students will be shown basic revision techniques such as how to create an effective mind map, how to condense a case study and how to create a glossary of key terms.</p> <p>If after this point a student still feels unsure of how to complete revision activities then they should see a member of staff in the Geography department and also remember that there are 1 hour sessions after school on Thursdays which are targeted at offering this kind of support.</p> <p>There will be an opportunity for students to get some feedback on their work at the halfway stage of their homework, so it is heavily recommended that the tasks are done from the start date of the homework and not left until the final week!</p> <p>If any student wishes to discuss the task they should contact a member of the geography department as soon as possible.</p>	<p align="center">6 hours</p>	<p align="center">05/11/2018</p>	<p align="center">17/12/2018</p>
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<p align="center">Cambridge National ICT</p>	<p>Coursework Homework</p> <p>This term year 11 are completing the R085 web design unit. This coursework is worth 25% of the final qualification.</p> <p>Students are to complete the set tasks that will be provided to them. They will be provided a list of 2 sets of improvements, which they must complete. They should also attend all of the weekly Monday catch-up sessions and make use of any time they have during the study period. They can access the school system via remote desktop, or use the web mail to send files to and from school. The unit MUST be fully completed by the end of term.</p> <p>For further information or support with these amendments students can ask Mr Connolly for assistance at any time outside lesson hours.</p>	<p align="center">6 hours</p>	<p align="center">05/11/2018</p>	<p align="center">17/12/2018</p>
<p align="center">Computer Science</p>	<p>Students are to create resources to revise the difficult unit 1.8 aspects of Paper 1. This will include:</p> <ul style="list-style-type: none"> • Creating revision flashcards for the major 5 pieces of legislation • DPA, Computer Misuse, Copyright, Creative Commons and Freedom of Information Act • Revising ethical, cultural, environmental and privacy issues linked to Computing • Create a comparison table of open source Vs proprietary based software • Re-doing Unit 1.8 microtest and marking it. <p>These materials will be inspected in January when the students return.</p>	<p align="center">6 hours</p>	<p align="center">05/11/2018</p>	<p align="center">02/01/2019</p>

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<p align="center">Child Development</p>	<p>Students are aiming to complete all of their Unit 1 coursework by the end of this term so that they have all the knowledge ready for the exam in January.</p> <p>In order to do this, students will be given guidance lesson by lesson as to which sections need to be completed and revised for. Failure to complete these tasks will put students at a serious disadvantage for the exam.</p>	<p align="center">6 hours</p>	<p align="center">05/11/2018</p>	<p align="center">17/12/2018</p>
<p align="center">Science</p>	<p>In order to prepare for their exams, students will be given feedback from their recent mock exams and a selection of exam style questions that will cover areas for development for each student. This will allow them to practice responding in the correct style for the exam and revise the content of some of the modules.</p>	<p align="center">6 hours</p>	<p align="center">05/11/2018</p>	<p align="center">17/12/2018</p>
<p align="center">Performing Arts</p>	<p>Homework for students this half term is to:</p> <ul style="list-style-type: none"> • Finalise their Component 2 coursework (Part A) • Keep their Component 2 (Part B) logbooks up to date 	<p align="center">6 hours</p>	<p align="center">05/11/2018</p>	<p align="center">17/12/2018</p>
<p align="center">Spanish</p>	<p>Topic Revision Homework</p> <p>Students will be set homework in line with their classroom work.</p> <p>This will be a mixture of computer or paper based tasks. The aim for students is to master the topics that they are studying.</p>	<p align="center">6 hours</p>	<p align="center">05/11/2018</p>	<p align="center">17/12/2018</p>