

The Garibaldi School
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The Garibaldi School Sixth Form

Pastoral support and mentoring

You will have a dedicated Mentor throughout your time at Sixth Form and, put simply, your mentor will work with you to nurture your talents and support you in securing your preferred destination after Year 13. Mentor groups at Sixth Form are small and do not usually contain more than 20 students, so you will develop a strong working relationship with your Mentor. Year 12 and 13 mentoring is vertical, which means that you will be in a mentor group with students from both years. Your Mentor will be the first point of contact each morning and they will deliver our Development Time curriculum with you. Further information is included below:

Mentor	Mentor Group	E-mail	Support provided
Mr K Brennan	6KB Mentor Year 12 Personal Development Teacher	KBrennan@garibaldischool.co.uk	<ul style="list-style-type: none"> Daily contact for students Pastoral support Destination/progression support
Mr K Chatten	6KC Mentor Year 12 Personal Development Teacher	KChatten@garibaldischool.co.uk	<ul style="list-style-type: none"> Assist with drafting of personal statements and applications (UCAS, Degree Apprenticeships, work, volunteering)
Ms L Purdy	6LP Mentor Year 13 Personal Development *Fridays Mr B West	LPurdy@garibaldischool.co.uk	<ul style="list-style-type: none"> Writing personal statement and application references Lead Development Time sessions with their Mentor Group (academic reading, TED Talk discussion and reflection, Fundamental British Values, Pride Check and Personal Development reflection)
Mr J Lane	6JL Mentor Year 13 Personal Development Teacher *Fridays Miss S Hadley	JLane@garibaldischool.co.uk	<ul style="list-style-type: none"> ATL monitoring and reflection Attendance monitoring and reflection

Additional Support at Sixth Form

We have a range of additional support available to students, such as appointments with the School Nurse, or with our CASY counselling service. Support takes many forms; whilst it can include a formal appointment with an external agency, it can also include a conversation with your mentor, subject teacher, peers etc. In the first instance, we encourage you to reach out and obtain support with an adult at the school that you trust.