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The Garibaldi School Sixth Form

Attitudes to Learning

We closely monitor your ATL and where it does not meet our required standard of 1.67 or better, we will discuss this with you as appropriate. In the first instance, this will be a support conversation with your Mentor, but could include a meeting with the Sixth Form Student Manager, Director of Sixth Form, and/or with parents/carers as part of our termly Mentor Review process. This is where you will sit down on a 1:1 basis with your Mentor and reflect on your development over the term. You will set clear SMART targets for development and will continually review these. In cases where we believe that your ATL has been affected by issues with time management, organisation, or quality of work, we reserve the right to ask you to remain in school during afternoons where you would usually be allowed to study from home (provided we have parental permission and there are no attendance concerns).

The following table, which was devised by Sixth Form students as part of our student voice process, provides an overview of ATL at Sixth Form and what is expected for an outstanding ATL of 1 in a subject:

Garibaldi Sixth Form students are:	Outstanding attitude
Willing to Learn	<ul style="list-style-type: none"> • Always has the right equipment/folders • Doesn't get distracted • Always well motivated, prepared, knows what needs to be done and remains focused • Contributes all the time - every lesson • Completes extra reading – HT overviews • Always attends extra revision sessions • Always keen and eager to learn. • Is ENTHUSIASTIC
Resilient	<ul style="list-style-type: none"> • Takes comments and critique positively and applies them to work • Responds to mock exam performance with a growth mindset • Overcomes obstacles independently • Will do extra work outside the lesson to ensure understanding • DOESN'T GIVE UP attitude – in lessons, in independent study, in additional study • Is ambitious about their future and understands that success in sixth form leads to achieving these ambitions

Self motivated	<ul style="list-style-type: none"> • 100% attendance • Takes part in the wider opportunities in the Sixth Form • Uses Additional Study for independent study consistently • Completes all work set and is up-to-date with study period work and additional tasks (Half Term overviews) • Asks for extra work if needed • POSITIVE GROWTH MINDSET • Works as hard outside of school as they do in school
Determined	<ul style="list-style-type: none"> • Always strives to completes work on time • Perseverance - doesn't give up if struggling with a topic/subject • Positive contributions to lesson – asks interesting questions • Always finds room for improvement • Confidence in lessons • DETERMINED TO ACHIEVE ASPIRATIONAL TARGETS
Reflective	<ul style="list-style-type: none"> • Always looking for ways to independently improve work • Takes feedback and acts on it – Sees it as inspiring as opposed to criticism • Identifies issue and does something about it – improves work if the first effort is not good enough • SUPPORTS PEERS TO MAKE THE PROGRESS REQUIRED