| Year | Half Term 1 Learning Overview | Half Term 2 Learning Overview | Half Term 3 Learning Overview | Half Term 4 Learning Overview | Half Term 5 Learning Overview | Half Term 6 <br> Learning Overview |
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| Year 7 | Application \& reasoning with number: Place value \& rounding Addition \& subtraction <br> Bowland: Counting Trees \& Taxi Cabs | Application of multiplication \& division Geometric application of multiplication \& division: area <br> Bowland: Youth Hostel \& Speedy Santa | Fractional thinking: <br> Four operations with fractions \& mixed numbers. <br> Manipulation of fractions <br> $\underline{2 D}$ shape properties <br> Bowland: Mobile Phones \& Rods and Triangles | Application of geometry: <br> Angles (inc. bearings) <br> Proportional reasoning: <br> Percentages <br> Bowland: Ice Creams \& 110 Years On | Representing data: <br> Bar charts, pie charts, etc. <br> Averages <br> Develop algebraic understanding: <br> expressions <br> Bowland: Tuck Shop \& Olympic Cycling | Develop algebraic understanding: Equations <br> Revise, Assess, Improve <br> Bowland: Hilbre Island \& Lottery |
| Year 8 | Algebraic manipulation: Expansion of brackets, Factorisation, Change Subject Working with patterns: Sequences (all types) <br> Bowland: Magic Sum Puzzle \& Patchwork Cushions | Geometry in 2D: <br> Angle reasoning (AO2) \& Loci <br> 2D shape application; areas inc trapezia, circles \& arcs <br> Bowland: Bunting \& Security Camera | Ratio \& Proportion Reasoning: <br> Ratio (AO2 and AO3) <br> Compound Units <br> Direct \& Inverse proportion <br> Bowland: Smoothies \& Candle Box | Ratio \& Proportion Reasoning: (continuation from HT3) Working in 2D: <br> Reasoning with 2D geometry Understanding capacity <br> Bowland: Day Out \& Problem Page | Representing Information: <br> Listing strategies <br> Graphs <br> Cartesian Plane: <br> Coordinates, linear, quadratic, cubic graphs <br> Bowland: Z Factor \& Hot Under the <br> Collar | Constructions: <br> Bisectors <br> Further algebra: <br> Inequalities (solve) <br> Simultaneous equations <br> Bowland: Three of a Kind \& Cats and Kittens |
| Year 9 | Number systems: <br> FDP (FDP of amount to algebraic fractions) <br> Estimation (rounding up to surds and Iteration) <br> Types of numbers (primes up to negative fractional indices) | Compound Measures: <br> Use of formula <br> Transformations: <br> Describe and carry out Vectors | Application of shape \& space: Area (basic to frustrums) Further algebraic manipulation: (Substitution up to algebraic proofs) Displaying data (AO2/3) | Probability: <br> (basic probability to conditional probabilities -AO1-3) Reasoning with angles: (measuring to circle theorems) Pythagoras \& Trigonometry | Sequences: <br> (linear to quadratic) <br> Simultaneous equations: (linear/linear <br> A02/3, linear/quadratic) <br> Graphs: <br> Linear \& quadratic <br> Transformation of graphs | Gap fill/Interleaving time |
| Year 10 | F: Interleaving \& Geometry AO1-2 <br> H: Interleaving, Geometry and Number | F\&H: Algebraic manipulation H: Ratio \& Proportion | F: Geometry (AO2-3) \& ratio and proportion <br> H: Geometry (AO2-3) | F\&H: Algebraic manipulation (AO1-3) | Gap fill/interleaving/revision for mocks | MOCKS <br> Gap fill from QLA |
|  | Number \& Ratio and Proportion (June QLA topics) | Geometry \& Shape (June QLA) | Algebraic manipulation (November QLA) | Handling data/statistics (November QLA) | EXAM REVISION |  |
| Year 12 | Pure - Year 11 to 12 bridge and extend <br> > Proof and mathematical <br> communication <br> $>$ Indices and surds <br> $>$ Quadratic functions <br> > Polynomials <br> $>$ Using graphs <br> This half term is the bridging unit between GCSE and year 12. It builds on concepts that they have covered in year 11. | Pure <br> > Logarithms <br> > Exponential Models <br> > Differentiation <br> > Applications of differentiation <br> $>$ Integration <br> > Revise <br> $>$ Assess <br> $>$ Gap fill | Pure <br> $>$ Coordinate geometry <br> > Triangle geometry <br> > Vectors <br> $>$ Trigonometric functions and equations | Pure \& Statistics <br> > Binomial expansion <br> > Introduction to kinematics <br> $>$ Working with data <br> > Probability <br> > Statistical hypothesis testing | Statistics \& Mechanics <br> > Analysis of Data using Statistical <br> Packages <br> > Motion with constant acceleration <br> $>$ Forces and motion <br> > Objects in contact | > Revise <br> MOCK EXAMS <br> > Individual student QLA following feedback from mock exam |
| Year 13 | Pure <br> $>$ Functions <br> > Further transformations of graphs <br> $>$ General binomial expansion <br> $>$ Sequence and series <br> $>$ Rational functions and partial <br> fractions | Pure <br> > Radian measure <br> > Further Trigonometry <br> > Calculus of exponential and <br> trigonometric functions <br> > Further differentiation <br> $>$ Further integration techniques | Pure <br> > Further applications of calculus <br> > Differential equations <br> $>$ Numerical solution of equations <br> > Numerical integration <br> $>$ Application of vectors | Statistics \& Mechanics <br> > Projectiles <br> $>$ Forces in context <br> $>$ Conditional Probability <br> > The normal distribution | Statistics \& Mechanics <br> $>$ Further hypothesis testing <br> $>$ Revise <br> $>$ Gap fill |  |

