



Pupil Premium Statement 2016-17

The Government believes that the Pupil Premium, funding which is additional to main school funding, is the best way to improve the attainment of the most socio-economically deprived - those on Free School Meals, who are Looked After or those whose parents/carers are in the armed forces. We believe that it is our duty to develop the aspirations of our students and we encourage students to set high standards for themselves. As a result, targets are high and we expect high quality teaching and a personalised approach to learning to support our students to achieve.

Our total pupil premium income for 2015-16 was £189,000.

We used a number of strategies to support our students and the pupil premium funding contributes to them all:

- A commitment to quality first teaching for all
- Dedicated 1-1 Intervention Mentor in all Year groups
- External agency support for FSM in key subjects
- Extra staffing in English and Mathematics to reduce group sizes
- Extra English and Maths lessons in Y7 and Y8 for low ability students
- Access to Mymaths and Mathswatch to aid fluency in maths
- Use of Read Write Inc. to boost literacy levels in Y7
- Appointed Lead Learning and Achievement Mentor for FSM (Year 11) and LAC
- Small group provision and intervention for Literacy and Numeracy at KS3 and KS4 from student support.
- Revision and study support via Moodle
- Inclusion support from Student Support team
- Access to the Learning Resource Centre and support from the Learning Resource Centre Manager
- Assertive action to address persistent absence
- Peer mentoring
- Support from our year managers KS3 and KS4

The breakdown of these costs across year groups can be seen in detail on the associated pdf document

Additional staffing Maths	£6,112.86
Additional Staffing English	£2,349.15
Additional Staffing Other subjects	£8,975.99
In class support (SS TA's)	£23,229.82
Small Group Provision (SS TA's)	£5,162.18
One to one intervention (SS TA's)	£5,070.00
LRC Manager	£3,272.73
Mathswatch	£156.36
MyMaths	£181.82
PET Programme March	£9,746.25
PET Programme May	£7,500.00
IM Manager KS4	£6,498.89
Lead Learning and Achievement for LAC	£5,400.00
Inclusion Manager	£16,680.71
Year Managers (KS3 and 4)	£23,120.00
Attendance Officer	£8,174.91
SLT Progress / PD / Behaviour intervention	£2,915.64
Creative Family Solutions (Alternative Provision)	£34,200.00
Lunch time clubs	£1,914.55
Year 11 Revision programme	£4,719.65
Free School Meals	£42,900.00
Learning Review Day	£1,719.45
Parent's Evening	£2,970.48
Peer Mentor Programme	£92.18
R@mp (Alternative Provision)	£10,000.00
1 to 1 Intervention Mentoring	£3,714.05
ALTEX (Alternative to Exclusion centre)	£5,818.18
Total College Spending 2015-16	£242,595.85
Total Pupil Premium Allocation 2015-16	£189,805.00
College Supplementary Spending	£52,790.85

This gave a total spend on pupil premium students for these additional interventions of **£242,595.85**

This meant college supplementary spending on the Pupil Premium cohort of **£52,790.85**

Impact

At the time of writing national figures for 2016 were not available, therefore comparisons to national are against 2015 figures.

Year 11 Results 2016

- Disadvantaged students achieved above target with an Attainment 8 score of 4.48 against a target of 4.29, giving a Progress 8 score of 0.18
- Two thirds of disadvantaged students achieved a positive Progress 8 score.
- 51% of disadvantaged students achieved A*-C grades in English and Maths. This compares to national figures of 70.1% of non-disadvantaged students, and 42.6% of disadvantaged students.
- The in school gap was 26.2% compared to a National gap of 27.5%
- 51% of disadvantaged students achieved 5 A*-C grades including English and Maths. This compares to national figures of 64.7% of non-disadvantaged students, and 36.7% of disadvantaged students.
- The in school gap was 24.7% compared to a National gap of 27.5%

Performance of PP students in Maths and English

English PP	A* - C		Gap		3L's		Gap		4L's		Gap	
	Result	Target	Result	Target	Result	Target	Result	Target	Result	Target	Result	Target
PP	77%	55%	15%	28%	81%*	65%	13%	2%	43%	27%	12%	2%
Non-PP	92%	83%			94%	67%			55%	29%		

Maths PP	A* - C		Gap		3L's		Gap		4L's		Gap	
	Result	Target	Result	Target	Result	Target	Result	Target	Result	Target	Result	Target
PP	51%	64%	26%	16%	51%	54%	28%	9%	15%	16%	26%	7%
Non-PP	77%	82%			79%	63%			41%	23%		

- 4% of disadvantaged students achieved the EBACC compared. This compares to national figures of 29% of non-disadvantaged students, and 11.2% of disadvantaged students.

Years 7 – 10

The table below sets out the percentages of students on or above target in Years 7 to 10. There are figures for disadvantaged and all other students to allow for comparison.

For Year 10 targets are FFTA(50) subject estimates, for Year 7 – 9 they are based on students made two full levels of progress through years 7 to 9.

Year Group	Disadvantaged Students			All other		
	No.	On or Above Target	%	No.	On or Above Target	%
Year 10	37	32	86%	76	70	92%
Year 9	37	17	46%	60	25	42%
Year 8	55	39	71%	89	64	72%
Year 7	53	33	62%	100	73	73%

Our Plans for 2016 – 2017

For 2016 – 2017 our funding will be £192,610*

Current numbers of students eligible for Pupil Premium funding are:

Year Group	Number of pupils	Number PP	Percentage PP
Year 7*	146	41	28.1%
Year 8	154	54	35.1%
Year 9	149	59	39.6%
Year 10	98	37	37.8%
Year 11	116	39	33.6%
Total	663	230	34.7%

*Records for Year 7 are still being updated at the start of term

We will continue to use our successful interventions / strategies for our students in order that all students can maximise their potential including:

- A commitment to quality first teaching for all
- Dedicated 1-1 Intervention Mentor in all Year groups
- External agency support for FSM in key subjects
- Extra staffing in English and Mathematics to reduce group sizes
- Extra English and Maths lessons in Y7 and Y8 for low ability students
- Access to Mymaths and Mathswatch to aid fluency in maths
- Use of Read Write Inc. to boost literacy levels in Y7
- Appointed Lead Learning and Achievement Mentor for complex learners
- Designated staff lead for LAC
- Small group provision and intervention for Literacy and Numeracy at KS3 and KS4 from student support.

- Revision and study support via Moodle
- Inclusion support from Student Support team
- Access to the Learning Resource Centre and support from the Learning Resource Centre Manager
- Assertive action to address persistent absence
- Peer mentoring
- Commissioning of Alternative Provision where required
- Support from our year managers – KS3 and KS4 Year 11 Fortnightly revision and support session timetable (running from November 2015 – April 2016)
- Personalised support booklets for all Year 11 students

Additional strategies put in place for this academic year include:

- Small group for support for Year 11 students in English Language and Maths
- Funding for Widening Participation programs with local universities
- Small group workshops focused on personal development, careers and well being.

**Final figures for 2016-17 will be partly based on the January 2017 census of students. Therefore the £192,610 funding figure is indicative of the sum we will receive.*