



## **The Garibaldi School Access Plan 2018-19**

The Garibaldi School is committed to providing equality of access to its site and services. This plan details what the school is doing to ensure disabled people have equality of access.

### **1. Equality of access to the buildings and learning environment**

- All building modification & refurbishment projects take access/compliance into account by reference to the Access Audit during the planning stage. We will investigate the feasibility of installing wheelchair-friendly furniture in practical classrooms.
- Access survey undertaken each time a pupil with a particular disability is admitted.
- Manual handling training for TAs.
- Access to 'Escape Chair' evaluation chairs enabling pupils dependent on wheelchairs to descend stairs safely in an emergency with selected staff trained in their use.
- Lift access to upper floors always available including during evening events when these areas are in use.
- Parents' evening locations set to reduce the distance between venues and minimise the use of stairs.

### **2. Equality of access to the curriculum**

- Ongoing specialist training for teachers on how best to meet the needs of pupils with particular disabilities e.g. hearing impairment, Downs Syndrome, autistic spectrum conditions, visual impairment.
- Specialist support for HI pupils from the Teacher of the Deaf (who is also able to advise teaching staff on how to best meet these pupils' needs).
- Training for teaching staff on SEN and differentiation with full details on the SEN register.
- Pupils requiring additional help in public examinations have suitable access arrangements e.g. extra time, readers, transcripts and use of computers.
- Alternative curriculum for nominated pupils at KS4 accessing courses at REAL Education and the R@mp provision
- Pathways 3 & 4 at KS4 to support nominated pupils and provide a suitable curriculum for these pupils.
- Intervention programmes at KS3 in English and Maths.
- TA support for pupils identified as needing extra help.
- Where required access to a personal laptop for student use in lessons.
- Ensuring school trips are available to all pupils where ever possible regardless of physical disability or special or medical needs eg ensuring wheelchair access is available on coaches, specialist TAs to support allocated trips.

### **3. Equality of access to information about the school and its work**

- All communications are placed on the school website and available in alternative formats if required.

This plan is reviewed regularly by a member of the school's SMT and is informed by the views of disabled users of the school.